HAND PUPPETS FOR TEACHING SPEAKING AT SMPN 1 LUMBANG

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Abstract: The purpose of this study is to know the preparations of the teacher, the strategies, the assessment, the teacher’s problem and the students’ problem in teaching speaking ability on narrative text by using hand puppets for the second grade students of VIIIB at SMPN 1 Lumbang in academic year of 2014 - 2015. This research used descriptive qualitative design that was conducted on May 7th and May 14th, 2015. The media was hand puppets of animal. The instruments were documentation, interview, observation, and questionnaire. The teacher’s preparations were the lesson plan, material, media, and evaluation form. The teacher applied the media of hand puppets, and evaluated the students’ speaking by retelling the narrative story in front of the class individually by using hand puppets. The teacher’s problems were difficult to act the hand puppets as real as an animal, and difficult to build the students’ confidence. The students’ problems were difficult to enjoy the learning speaking by using hand puppets, and difficult to arrange the narrative text.

Key Words: Hand Puppets, Narrative Text, Speaking Ability

English is a universal language and there are many advantages of speaking this language. Speaking is the most important skill for communication that can be some information for other people. In this school of SMPN 1 Lumbang, the school uses the school-based curriculum (KTSP) that the aim of school-based curriculum (KTSP) is to give autonomy to school to manage its own education. The researcher explains about narrative text because narrative text can make students easy to imagine, to find new knowledge and a new word for fun. The media is useful in teaching and learning speaking of narrative text, the teacher uses a hand puppets which is an inanimate object or representational figure animated or manipulated by a puppeteer. This research explains about the teaching speaking by using hand puppets for the eighth grade of Junior High School and the researcher did the research in class VIII B of SMPN 1 Lumbang. The purpose of the study is the answer of the problems of the research which are to know the preparations of the teacher, to describe the ways or strategies, to know the teacher’s problems, to know the students’ problems, and to describe the teacher’s way to assess the students’ speaking of narrative text by using hand puppets for eighth grade at SMPN 1 Lumbang.

REVIEW OF LITERATURE

Speaking is oral communication which is using language in the simplest way by producing ordinary sounds. Tarigan (2000) says that speaking is the ability to pronounce articulation of sounds or words for expressing, stating and conveying thought, ideas and feelings. In teaching speaking is the ability to communicate in a second language efficiently contributes to the success of the learner in school and success later in every phase of life. Grace (2008) stated that there are some characteristics of a successful speaking activity which are learners talk a lot, participation is even, high motivation, and language is acceptable level.

Teaching Preparation

Richard (2001) says that syllabus as aims to simplify and rationalize the curriculum influences the selecting of material and the method used in classroom. A lesson plan is a teacher’s detailed description of the course of instruction for one class that is used to guide class instruction. Teaching and learning English or a foreign language needs a lot of creativities of the teacher’s teaching so the teacher should teach with using media. In this school, the teacher uses the school-based curriculum /KTSP
2006. One of the text the students have to learn is narrative text. There are many types of narratives which are fiction, non-fiction, tales, fable, and epic. The generic structure of narrative text are orientation, evaluation, complication, resolution, and re-orientation. Geriwansyah (2009) who conducted a research entitled “A Study on the Techniques of Teaching Speaking of Descriptive Text at MTs AnNur Kecamatan Winongan Kabupaten Pasuruan”. The result of the research has shown that puppets can be used for teaching speaking in descriptive text.

**METHOD**

In this research, the researcher uses descriptive qualitative. The researcher observes anything happened in the class. The subject of the research was the second semester students of the eighth grade at SMPN 1 Lumbang which is located at Desa Lumbang, Kecamatan Lumbang, Kabupaten Pasuruan. The object of the research studied was the speaking of narrative text. Speaking of narrative text is speaking activity related to narrative text of fablestories for the eighth grade of SMPN 1 Lumbang in the academic year 2014-2015. The instruments used in this research were interview, observation, documentation and questionnaire.

First, the interview used in this research was a one-on-one interviews and open-ended interview that were conducted as an individual interview to the English teacher. The purpose is to get the data of the learning process of speaking narrative text and the evaluation of the students by using media of hand puppets before the observation. The interview was held to get the information about the learning process in speaking narrative text before the research was done in the classroom. The interview was held on May 7th, 2015 by asking some questions to the English teacher. Second, the researcher observed the use of hand puppets in teaching narrative text in a classroom directly. Observation is to get the data of how the learning process took place with the use of hand puppets in the classroom. The observation was held twice on May 7th and May 14th, 2015. Third, the researcher collects the data for documentation by using photo or picture and written material in the form of students’ task and score and private document in the form of lesson plan, calendar, and elaboration of effective week, the annual program, the syllabus, and the attendance list. The data was collected by getting the documentation from the English teacher which consisted of students’ evaluation of task and score, lesson plan, syllabus, attending list and some pictures or photos of the two meetings on May 7th and May 14th, 2015. Fourth, the questionnaire was for students. The questionnaire consisted of yes/no question. The questionnaires were given to know the students’ response, the students’ problem, the improvement in speaking ability, the learning process, the finding of idea in teaching speaking of narrative text by using hand puppets. The questionnaire was held in the last meeting on May 14th, 2015. The questionnaire was used to find the students’ response of how learning speaking in narrative text of using hand puppets. The students fill the yes/no questions in the format questionnaire. The researcher analyzes all of the instruments.

**FINDINGS**

**The Preparation**

The teacher’s preparations were lesson plan, the material, media and evaluation form. The first preparation was lesson plan which was used to guide the teacher in teaching in the class. In this research, the teacher divided the lesson plan in two meetings which were pre-activity, whilst activity, and post activity. The second preparation was the material that would be prepared by the teacher to be told to the students in the class which the material was narrative text of fable. The teacher explained about the definition, the purpose, the generic structure, the language feature of narrative text. Third preparation was the media. The media which teacher used was hand puppets of animal or fable. The last preparation was evaluation form. It was used for the students in order they could know how far they understood the material, and it was also used for the teacher to know the students’ ability and the score of the students’ performance especially in speaking test. In this research, the teacher gave the task to the students which was telling the story of fable by using hand puppets in front of the class. The teacher had some criterion for scoring their performances which were pronunciation, fluency, intonation, and confidence.

**Teaching Process by Using Hand Puppets**

In the first meeting, the teacher told the story of fable by using hand puppets, the teacher reacted as like the animal in the story, and the students were given the text of fable, they had to retell the story in front of the class by using hand puppets. In second meeting, the teacher tried to review by telling the story by using hand puppets, continued to ask the students to make the monologue text based on the text that was given by the teacher, and the students told the monologue in front of the class individually.
Third, while the teacher did the teaching and learning speaking in the class, the teacher had some problems. The teacher had told before in interview, and the researcher found the problems in observation which were difficult to act the hand puppets as real as an animal. The teacher had to do it well in order the story could be told to the students well so they could understand what the story about, and difficult to build the students’ confidence because many students were ashamed and afraid to speak in front of the class.

Problems

Based on the observation and giving questionnaire to the students, the researcher could explain that the students had some problems which were difficult to enjoy the learning speaking by using hand puppets, because they had to be able to re-tell with the media that it could be difficult for the students, and difficult to arrange the narrative text automatically they were difficult too to speak.

Assessment

In order to know whether the students could speak well in good pronunciation, fluency, intonation, and confidence, the teacher gave them some tasks or assessments in order the teacher knew how far the students understood the material. The teacher prepared first so they could know the score of the students. In the first meeting, the teacher gave the task to the students to retell the story of narrative text by using hand puppets. In second meeting, the teacher gave the task to the students to retell the story of narrative text by using hand puppets. The criterion used by the teacher was appropriate for speaking, such as pronunciation, fluency, intonation and confidence. The lowest score was 4 points meanwhile the highest score was 16 points. Because every aspects had the highest score of 4 points and the lowest score of 1 point. The teacher in SMPN 1 Lumbang divided to make the minimal passing grade (KKM) was 75.

DISCUSSION

The teacher made preparations which were lesson plan, material, media, and evaluate form. In this learning speaking, the teacher explained about narrative text of fable by using hand puppets. According to Wahyuni (2014), using media can support the teaching and learning process that can give motivation to the students in teaching learning process. In this research, the teacher used hand puppet as the media in teaching and learning speaking. Hand puppets was the puppets controlled by one hand which occupies the interior of the puppets. The students had to control the hand puppets in their performance of speaking. Wright (2007) said that hand puppets is related to things that enrich our imagination which immediately can attract the students. Although the media is interesting, the researcher found the problem faced by the teacher when teaching speaking of narrative text of SMPN 1 Lumbang by using hand puppet. The first problem is done it was difficult to act the hand puppets as real as an animal. Secondly, it was difficult to build the students’ confidence because many students were ashamed and afraid to speak in front of the class. According to Dean (2000) in the learning process of speaking, some problems which are normally found are inhibition, nothing to say, low participation, and mother-tongue use.

In terms of the assessment, in teaching learning speaking of narrative text, the teacher gave the assessment to the students in order the teacher knew the understanding of the students about the material, and the teacher wanted to know the score of the students’ performances of speaking. The students were telling the story of narrative text by using hand puppets. The criterion used by the teacher was appropriate for speaking, such as pronunciation, fluency, intonation and confidence. As Nunan (2003) states, in speaking, the learners need to learn how to produce the English speech sounds and sound patterns, use word and sentence stress and intonation, organize their thoughts in a meaningful and logical sequence, use language as means of expressing values, use the language quickly and confidently with few unnatural pauses.
CONCLUSION

The research concluded that the teaching speaking by using hand puppets for the eighth grade students of SMPN 1 Lumbang in academic year of 2014 – 2015 was good. First, the teacher had some preparations of teaching speaking in narrative text. The preparations were the lesson plan, material, media and evaluation form. Second, the teacher applied the media of hand puppets as the ways in teaching speaking of narrative text. Applying hand puppets could help the students more interested and enjoy to learn speaking of narrative text because hand puppets was an interesting media. Although hand puppets are interesting media, the teacher and the students had problems in applying them for speaking of narrative text, such as in acting, in building the students’ confidence, and lessening the students’ fear to speak in front of the class by using the puppets.

The researcher had some suggestions for the English teacher, and future researcher. The first suggestion was for English teacher. It could help the English teacher to explore their skill and creativity and can increase the knowledge to make the learning more interesting by using this media in teaching speaking narrative text. For the future researcher, this research could be as a reference in the study of using hand puppets for speaking at Junior High School level.

REFERENCES


